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The relationship between parent-child characteristics and child outcomes: Mediator role of emotion socialization behaviors

Abstract:

Parental emotion socialization behaviors are closely associated with emotion regulation and theory of mind development. Parenting behaviors are affected by several factors and they influence child outcomes. Therefore, the purpose of this study is to examine how child and mother characteristics influence “emotion related socialization behaviors” of mothers, which in turn affect emotion regulation and theory of mind. Data will be collected from 4-5-year-old children and their mothers (N=250) through kindergartens. In the current study, for the first preliminary analysis, hierarchical regression analysis will be conducted. Demographic variables (child age, child gender, mother age, SES, and education level), child temperamental characteristics (frustration, perceptual sensitivity, inhibitory control, and shyness), parental personality traits (Neuroticism, Extraversion, Conscientiousness, Openness to Experience, Agreeableness) and maternal self-construal (autonomy and relatedness) will be tested in the hierarchical regression analysis. Then, structural equation modelling-path analysis is planned to perform. Child and parental characteristics are expected to predict emotion socialization behaviors and those behaviors are expected to predict emotion regulation and theory of mind.



