

## CURRICULUM VITAE

SURNAME, NAME : Berument, Sibel Kazak

### EDUCATION:

BSc. : Hacettepe University, Turkey (1986)  
MSc. : University of Warwick, U.K. (1989)  
Ph.D. : University of Warwick, U.K. (1993)

### ACADEMIC WORK:

10. 1992 - 10. 1994 : Post Doctoral Research Fellow at Medical Research Council  
Child Psychiatry Unit, University of London, England.

10. 1994 – 4.1997 : Lecturer at Middle East Technical University

4. 1997 – 9.2004 : Assistant Prof. at Middle East Technical University

8.2002 – 6-2003 : Visiting Scholar University of North Caroline at Chapel Hill,  
Frank Porter Graham Child Development Institute

9.2004 - : Associate Prof. at Middle East Technical University

2.2013 : Prof. Dr. at Middle East Technical University

### AWARDS

: Outstanding achievement award in psychology Hacettepe  
University (1986)  
: Four year research studentship from Turkish Education  
Ministry (1988)  
: Thesis supervisor of the “METU The thesis of the year award”  
(1998-1999)  
: Turkish Academy of Sciences, Post Doctoral Research award  
in Social Sciences, 2002.

### ADMINISTRATIVE WORK:

5.1998 – 4.2000 : Assistant Chair Department of Psychology

12.2004 – 12. 2006 : Assistant Chair Department of Psychology

10. 2010 - 2-2013 : Member of Faculty Administrative Board

9.2011 – 8-2016 : Assistant Chair Department of Psychology

8-2016 – 2.2017 : Acting Chair Department of Psychology

## **INTERNATIONAL**

Rutter, M., Bailey, A., Berument, S.K., Lord, C., & Pickles, A. *Social Communication Questionnaire*. Western Psychological Services, 2000.

## **NATIONAL**

Berument, S.K. & Güven, A.G. (2010). Turkish Expressive and Receptive Language Test: Receptive Vocabulary Sub-Scale (TIFALDI-RT). Turkish Psychological Society.

Güven, A.G. & Berument, S.K. (2010). Turkish Expressive and Receptive Language Test: Expressive Vocabulary Sub-Scale (TIFALDI-ET). Turkish Psychological Society.

## **PUBLICATIONS**

### **International journal paper:**

Berument, S.K. & Güven A.G. (2013). Turkish Expressive and Receptive Language Test (TIFALDI): 1. Standardization Reliability and Validity Study of the Receptive Vocabulary Sub-Scale. *Turkish Journal of Psychiatry*, 24, 3, 192-201.

Berument, S.K. (2013). Environmental Enrichment and Caregiver Training to Support the Development of Birth to Six Year-Olds in Turkish Orphanages. *Infant Mental Health Journal*, 34, Issue 3, Pages: 189–201, Article first published online: 6 FEB 2013, DOI: 10.1002/imhj.21380

Berument, S.K. Sönmez, D. , & Eyüpoğlu, H. (2012). Supporting Language and Cognitive Development of Infants and Young Children Living in Children's Homes in Turkey. *Child: Care, Health & Development*. 38,5,743-752 doi:10.1111/j.1365-2214.2011.01314.x.

Erol, H.T., Stark, S., Berument, S.K. & Guven A.G. (2012). Detecting Differential Item Functioning across Age Groups of Children on the Turkish Receptive Language Test. *International Journal of Educational and Psychological Measurement*, Vol. 12(1), 81-94.

Berument, S.K., Starr, E., Papanikolaou, K., Lord, C., Bailey, A., Pickles, A., & Rutter, M. (2005). Pre-Linguistic Autism Diagnostic Observational Schedule Adapted for individuals with severe to profound mental retardation: A pilot study. *Journal of Autism and Developmental Disorders*, 35 (6): 821-829.

Starr, E., Berument, S.K., Tomlins, M., Papanikolaou, K., & Rutter, M. (2005). Brief Report: Autism in Individuals with Down Syndrome. *Journal of Autism and Developmental Disorders*, 35 (5): 665-673.

Sümer, N., Karancı, A.N., Berument, S.K. & Güneş, H. (2005). The role of personal resources in predicting psychological distress following the 1999 Marmara, Turkey Earthquake. *Journal of Traumatic Stress*, 18, 4, 331-342.

Yağmurlu, B. & Berument, S. K., & Çelimli, Ş. (2005). The role of institution and home contexts in theory of mind development. *Journal of Applied Developmental Psychology*; Special Issue on Child Abandonment., 26, 521-537.

Micozkadıoğlu, I.I. & Berument, S.K. (2003). Day Care Quality and Children?s Social Competence. *Turkish Journal of Psychology*, 18 (51), 79-93.

Starr, E., Berument, S.K., Pickles, A., Tomlins, M., Bailey, A., Papanikolaou, K., & Rutter, M. (2001) A Family genetic study of autism associated with profound mental retardation. *Journal of Autism and Developmental Disorders*, 31 (1) 89-96.

Pickles, A., Starr, E., Kazak, S., Bolton, P., Papanikolaou, K., Bailey, A., Goodman, R. & Rutter, M (2000). Variable expression of the autism broader phenotype: Findings from extended pedigrees. *Journal of Child Psychology and Psychiatry*, 41, 491-503.

Berument, S.K., Rutter, M., Lord, C., Pickles, A. & Bailey, A. (1999). Autism Screening Questionnaire: Diagnostic Validity. *British Journal of Psychiatry*, 175, 444-451.

Kazak, S., Collis, G.M. & Lewis, V. (1997). Can young people with autism refer to knowledge states? Evidence from their understanding of “know” and “guess”. *Journal of Child Psychology and Psychiatry*, 38 (8), 1001-1009.

## **Conference papers**

### **Full text published:**

Eremsoy, E., Karancı, N., & Berument, S.K. (2011). Psychometric Properties of the Antisocial Process Screening Device in a Non-clinical Sample of Turkish Children. *Procedia Social and Behavioral Sciences* 30 (2011) 2319 – 2323, doi:10.1016/j.sbspro.2011.10.452

Eremsoy, E., Karancı, N., & Berument, S.K. (2010). How do the predictors of conduct problems/hyperactivity and Callous-Unemotional (CU) traits in children differ according to mothers’ and teachers’ ratings? *Procedia Social and Behavioral Sciences* 5 (2010) 471–476, doi:10.1016/j.sbspro.2010.07.126.

Karancı, A.N. Güneş H., Sümer N. & Berument, S.K. (2003). Psychological distress and growth among the survivors of the 1999 Marmara Earthquake. *Proceedings of the Disaster Resistant California 2003 (MMIII) Multi-Hazard Mitigation-Innovation Integration and Implementation*, San Jose, USA, 2003.

Kazak, S. & Collis, G.M. (1990). Omitting superordinate terms from noun definitions - a lexical retrieval problem? *Proceedings of the 1990 Child Language Seminar*, p.92-100, University of Kent at Canterbury.

**Abstract published:**

Berument, S. K., Bahtiyar-Saygan, B., Okur, Ş., Kirkland, J., Bimler, D., Fletcher, P., Sümer, N., Bakır, T., & Yavaşlar, Y. (2017). TTAS-60: Turkish Adaptation of Toddler Attachment Sort. Poster Presentation, International Attachment Conference, 28<sup>th</sup> June – 1<sup>st</sup> July 2017, London, UK.

Bahtiyar-Saygan, B. & Berument, S. K. (2017). Parenting and Child Temperament on Anxiety among Toddlers: Mediating Role of Attachment. Individual Oral Presentation, 18<sup>th</sup> European Conference on Developmental Psychology in August 29 – September 1, 2017, Utrecht, Holland.

Bakır, T., Berument, S.K., Sahin-Acar, B. (2017).The Role of Nature on Self-Regulation and Adjustment of Children. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting program in April 6 - 8, 2017, Austin, Texas, USA.

Akçayüzlü, Z., Selçuk, S., SAYIL, M., Sümer, N., Berument, S.K.(2017). Marital Conflict and Children's Perception of Interparental Conflict: The Mediating Role of Child Attachment Security. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting program in April 6 - 8, 2017, Austin, Texas, USA.

Selçuk, S., Akçayüzlü, Z., SAYIL, M., Sümer, N., Berument, S.K.(2017). What Influences Children's Appraisal of Interparental Conflict: The Role of Parenting. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting program in April 6 - 8, 2017, Austin, Texas, USA.

Koç, G., Berument, S. K. (2017). Culture specific parenting effects on conduct problems of children from disadvantaged backgrounds. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting program in April 6 - 8, 2017, Austin, Texas, USA.

Yavaslar, Y., Berument, S.K. (2017). Empathy Skills in Middle Childhood: The Role of Parenting, Mother's Empathy, and Children's Temperament. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting program in April 6 - 8, 2017, Austin, Texas, USA.

Okur, Ş. & Berument, S.K. (2017). School Readiness and Poverty in Turkey: Roles of Home Environment and Parenting. Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD) in April 6 - 8, 2017, Austin, Texas, USA.

Bahtiyar Saygan, B., Berument, S. K., & Okur, S. (2017). Attachment Types of Institutionalized Toddlers: Turkish Care Types Study. I Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD) in April 6 - 8, 2017, Austin, Texas, USA.

- Memişoğlu Sanlı, A., Berument, S. K. & Ertekin, Z. (2017). Moderating effects of perceptual sensitivity on the language development growth rates of children in care: Turkish care types study. Poster presented at the Society for Research in Child Development Biennial Meeting program in April 6 - 8, 2017, Austin, Texas, USA.
- Bayram-Gulacti, H. G., Berument, S.K., Ertekin, Z., & Karakaya, S. (2017). Growth Rates in Elicited Imitation and Memory Development of Children in Turkish Care Types Study: The Moderating Role of Temperament. I Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD), in April 6 - 8, 2017, Austin, Texas, USA.
- Ertekin, Z. & Berument, S.K. (2017). Testing the Role of Temperament and Care Types on Self-development of Children in Care: Turkish Care Types Study. Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD) in April 6 - 8, 2017, Austin, Texas, USA
- Ertekin, Z., Berument, S.K., & Memişoğlu Sanlı, A. (2017). Examining the Effects of Institutional Care and Temperament on Executive Functioning of Children Longitudinally: Turkish care types study. Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD) in April 6 - 8, 2017, Austin, Texas, USA
- Golcuk, M., Berument, S.K., Yavaslar, Y., Ertekin, Z., & Doğru, O.C. (2017). The role of temperamental characteristics on growth rates of Theory of Mind: Turkish care types study. Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD) in April 6 - 8, 2017, Austin, Texas, USA
- Okur, S., Berument, S. K., & Bahtiyar Saygan, B. (2017). Disturbances of Attachment in Children in Care: Turkish Care Types Study. Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD) in April 6 - 8, 2017, Austin, Texas, USA.
- Okur, Ş., Berument, S.K., & Güneş, S. (2017). Developmental Delay of Children in Care: Turkish Care Types Study. Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD) in April 6 - 8, 2017, Austin, Texas, USA.
- Ertekin, Z. & Berument, S.K. (2017). Attention Skills of Institutional Infants: Turkish Care Type Study. (Oral Presentation ).The18th European Conference on Developmental Psychology in August 29 – September 1, at Utrecht, the Netherlands.
- Taşfiliz, D., Berument, S.K., Akkaya, S., & Koç, G. (2017). Changes in emotion recognition and comprehension skills of children in care: Turkish care types study. (Oral Presentation). The Biennial Meeting of European Congress of Psychology in July 11-14 at Amsterdam, the Netherlands.
- Güneş, S. & Berument, S. K. (2016). Predicting Adolescents' Engagement in Daily Household Tasks: Role of Individual and Familial Characteristics. (Oral Presentation). European Association for Research on Adolescence EARA, La Barrosa, Spain.

Okur, Ş. & Berument, S.K. (2016). School Readiness of 5-Year Old Children Living in Poverty: The Role of Perceived Parenting. (Oral Presentation). 6th International Congress on Interpersonal Acceptance and Rejection, Madrid, Spain.

Bayram-Gülaçtı, H.G. & Berument, S.K. (2015). What determines the sibling conflict resolution strategies of adolescents? parents, siblings, or temperament? Poster presented at *Society for Research in Child Development Biennial Meeting Philadelphia*, USA March, 2015.

Ceylan, S., Çeviker, G., Ertekin, Z., Taşfiliz, D. & Berument, S.K.(2015). Comparing Cognitive Development of Children Residing in Institutions, Group Homes, Care Villages and Foster Care in Turkey. Poster presented at *Society for Research in Child Development Biennial Meeting Philadelphia*, USA March, 2015.

Ertekin, Z. & Berument, S.K. (2015). The Effects of Care Types and Temperament on Self Concept and Self Regulation Skills of Children Under the Care of Social Services. Poster presented at *Society for Research in Child Development Biennial Meeting Philadelphia*, USA March, 2015.

Gölcük, M. & Berument S.K. (2015). Prediction of Authoritarian, Over-Protective and Emotionally Maltreating Parenting Styles from Child and Maternal Temperamental Characteristics. *Society for Research in Child Development Biennial Meeting Philadelphia*, USA March, 2015.

Güneş, S. & Berument, S. K. (2015). Possible predictors of self-care among adolescents. Individual Paper presented at the *17th European Conference on Developmental Psychology* in September 8-12, at the University of Minho, Braga, Portugal.

Güneş, S. & Berument, S. K. (2015). Predictors of conflicts on self-care, room management, and chores among mother – adolescent dyads. Poster presented at *Society for Research in Child Development Biennial Meeting Philadelphia*, USA March, 2015.

Okur, Ş., Bahtiyar, B., Ünal, G., Gölcük, M. and Berument, S.K. (2015). Attachment Problems of Young Children in Care: Comparing Institutions, Group Homes, Care Villages and Foster Care. *Society for Research in Child Development Biennial Meeting Philadelphia*, USA March, 2015.

Memişoğlu, A. & Berument, S.K. (2015). The Effects of Care Types and Temperament on Problem Behaviors of Children Under the Care of Social Services. Poster presented at the *14<sup>th</sup> European Congress of Psychology, Milan*, 7-10 July 2015.

Memişoğlu, A., Berument, S., Ertekin Z. (2015). The Effects of Care Types and Temperament on Children Under the Care of Social Services in Turkey in Terms of Social Competency. Individual Paper presented at the *17th European Conference on Developmental Psychology* in September 8-12, at the University of Minho, Braga, Portugal.

Taşfiliz, D. and Berument, S.K. (2015). How Do Care Types and Individual Differences Contribute to Emotion Understanding of Children Under the Care of Social Services? Poster presented at *Society for Research in Child Development Biennial Meeting Philadelphia, USA* March, 2015.

Taşfiliz, D. and Berument, S.K. (2015). Emotion understanding skills of toddlers under different care types: moderator role of child temperament. Poster presented at the *14<sup>th</sup> European Congress of Psychology, Milan, 7-10 July 2015*.

Elibol, N., Bayram, H. G., & Kazak Berument, S. (2014). “Step by Step to School” Intervention Project: Increasing School Attachment of Turkish Elementary School Children in Low Socioeconomic Status, Poster presented at the *36<sup>th</sup> Annual Conference of International School Psychology Association, Kaunas, Lithuania, July 2014*.

Karagobek, A. B., & Kazak-Berument, B. (2014). A Controlled Trial of Social and Emotional Competency Intervention Program for Turkish Children. Poster presentation at *36<sup>th</sup> Annual Conference of International School Psychology Association (ISPA), Kaunas, Lithuania, July, 2014*.

Sarkardaşoğlu, A. & Berument, S.K. The effects of social cognitive understanding on aggressive behaviors and behavioral adjustment of children with hearing loss. *Society for Research in Child Development Biennial Meeting Seattle, USA* April, 2013.

Berument, SK., Sümer, N. & Sayıl, F.M. The role temperament and parenting on early childhood internalizing and externalizing problems. *Society for Research in Child Development Biennial Meeting Montreal, Canada* April, 2011.

Berument, S.K. What are the predictors of institutionalized infant and children’s development? *Society for Research in Child Development Biennial Meeting Denver, USA* April, 2009.

Sayı, F.M., Sümer, N. & Berument, SK. The mediator role of attachment security in children’s psychosocial adaptation. *Society for Research in Child Development Biennial Meeting Denver, USA* April, 2009.

Berument SK., Sümer, N. & Sayıl, M. Temperament and parenting interactions as predictors of 4<sup>th</sup> and 5<sup>th</sup> grade children’s adjustment. *18<sup>th</sup> World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions (IACAPAP), Istanbul, Turkey, May 2008*.

Berument S.K. Supporting the development of 0-6 year olds in Turkish orphanages. *18<sup>th</sup> World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions (IACAPAP), Istanbul, Turkey, May 2008*.

Eremsoy, E., Karancı, N., & Kazak Berument, S. Psychometric Properties of the School-Age Temperament Inventory in a Sample of Turkish Children. *18<sup>th</sup> World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions (IACAPAP), Istanbul, Turkey, May 2008*.

Eremsoy, E., Karancı, N., & Kazak Berument, S. (2008). Psychometric Properties of the Strengths and Difficulties Questionnaire in a Sample of Turkish Children. 29<sup>th</sup> International Congress of Psychology, Berlin.

Salman, S., Selcuk, E., Berument, S. K., Sumer, N., & Dogruyol B. (2008). Caregiving Behavior Profiles in Turkish Culture. Poster presented at the 20th *Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)*, in Würzburg, Germany, on July 13 - 17, 2008.

Berument, SK, Sönmez D. & Eyüpoğlu, H. Supporting language and cognitive development of infants and young children living in children's homes in Turkey. *Society for Research in Child Development Biennial Meeting Boston, USA April, 2007.*

Eyüpoğlu, H. & Berument, SK. Examining the relation between parental emotion expressivity, child temperament and child coping strategy. *10th European Congress of Psychology, Prague Czech Republic July, 2007.*

Eyüpoğlu, H. & Berument, SK. Rethinking the dynamics of family: The relation between family environment, parental emotion expressivity and child coping strategy. *1st International Congress on Interpersonal Acceptance and Rejection, Turkey June, 2006.*

Micozkadıoğlu, İ.İ. & Berument, S.K. Home care day care and child outcomes in a Turkish sample. *The International Society for the Study of Behavioural Development, (ISSBD) 17th Biennial Meeting, Ottawa, Canada, 2002.*

Berument S.K. & Güven A.G. Referring to mental states: the development of mental term usage in Turkish children. *The International Society for the Study of Behavioural Development, (ISSBD) 17th Biennial Meeting, Ottawa, Canada, 2002.*

Sümer, N, Karancı, N., Berument S.K., & Günes, H. The Role of Attachment Style in Adjustment to Earthquake. *The 2002 Society for the Psychological Study of Social Issues (SPSSI) Convention, Toronto, Canada, June 28-30, 2002.*

Yalçın B. & Berument, S.K. Comparison of information processing abilities of children with organically based mild mental retardation and children with nonspecific mild mental retardation. *The International Society for the Study of Behavioural Development, (ISSBD) 17th Biennial Meeting, Ottawa, Canada, 2002.*

Karacan, E. & Berument, S.K. Maternal employment and children's school achievement: A multidimensional and motivational model. *The International Society for the Study of Behavioural Development, (ISSBD) 17th Biennial Meeting, Ottawa, Canada, 2002.*



Kutlu, F. & Berument, S.K. (1999). Can aggressive children be taught to understand intentions of others. Paper presented at the *IX th European Conference on Developmental Psychology*, Island of Spetses, September 1999.

Boratav, B. & Berument, S.K. (1999). Adult and sibling influences on the development of theory of mind. *Biennial Meeting of the Society for Research in Child Development*, Albuquerque, New Mexico, April 1999.

Berument, K.S. & Tekman, H.G. (1997). Ability to make inferences in autism. *The British Psychological Society Developmental Psychology Section Conference* Loughborough, September 1997.

Pickles, A., Rutter, M., Starr, E., Kazak, S. & Bailey, A.J.B. (1997). Autism and Profound mental retardation: Family Analysis. Paper presented at *the Vth World Congress of Psychiatric genetics*. Santa Fe, October 1997. *American Journal of Medical Genetics, Vol. 74*. Page 567.

Kazak, S., Collis, G.M. & Lewis, V. (1991). Autistic children's ability to attribute "knowing" and "guessing" to themselves and others. Poster presented at the *British Psychological Society Developmental Psychology Section Conference in Cambridge*, September 1991.

Kazak, S. (1991). Children's understanding of "know" and "guess" in relation to self and others. Poster presented at the *Child Language Seminar Manchester*, March 1991.

## CITATIONS

SSCI 4.10.2017 total 1019 non-self citations

### NATIONAL

#### Journal paper:

Karacan, E. ve Berument, S.K. (2012). [Relation between parenting roles and adult development]. Anne Baba rollerinin Yetişkin Gelişimiyle İlişkisi: Niteliksel bir çalışma. *Anadolu Üniversitesi Sosyal Bilimler Dergisi*, 12, 3, 137-152.

Micozkadıoğlu, İ.İ. ve Berument, S.K. (2012). [Predicting Social competence and academic achievement fro preschool quality] Okulöncesi Kurum Kalitesinin İlköğretim Çocuklarının Sosyal Yeterliği ve Akademik Başarısına etkisi. *Marmara Üniversitesi Atatürk Eğitim Fakültesi Eğitim Bilimleri Dergisi*, 33, 123-140.

Berument, S.K., Sayıl, M. and Uçanok, Z. (alphabetical order) (1999). How can you help your children who experienced an earthquake? Parents' Handbook. *Turkish Psychology Bulletin*, Vol 5, issue 14, pp 78-88.

#### Book:

Sümer, N., Sayıl, M. & Berument, S.K. (2016). [Maternal Sensitivity and children's Attachment]. Anne Duyarlığı ve Çocuklarda Bağlanma. Koç Üniversitesi Yayınları.

Berument, S.K. & Güven, A.G. (2010). Manual for Turkish Expressive and Receptive Language Test: Receptive Vocabulary Sub-Scale. Turkish Psychological Society.

Güven, A.G. & Berument, S.K. (2010). Manual for Turkish Expressive and Receptive Language Test: Expressive Vocabulary Sub-Scale. Turkish Psychological Society.

#### Conference paper:

Akkaya, S., Berument, S.K., Güneş, S., & Okur, Ş. (2016). Okul Öncesi Dönemde Devlet Koruması Altındaki Çocukların Genel Gelişimi. Sözlü sunum. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir, Türkiye.

Bahtiyar-Saygan, B. & Berument, S. K. (2016). Ebeveynlik ve Mizacın Çocuklardaki Kaygı Bozuklukları Üzerindeki Etkileri: Anne-Çocuk Bağlanmasının Aracı Rolü. Sözlü sunum, 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir, Türkiye.

Bayram-Gülaçtı, H. G., Berument, S. K., Ertekin, Z., & Çeviker-Beki, G. (2016). Çocuklarda Söyletimli Öykünme Farklılıkları: Bakım Çeşitlerinin Karşılaştırılması ve Mizacın Düzenleyici Rolü. Sözlü sunum, 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir, Türkiye.

Berument, S. K., Bahtiyar-Saygan, B., Okur, Ş., Kirkland, J., Bimler, D., Fletcher, P., Sümer, N., Bakır, T., & Yavaşlar, Y. (2016). TTAS-60: Anne-çocuk bağlanma ölçeği Türkiye adaptasyonu. Sözlü sunum. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir, Türkiye.

Berument, S. K., Okur, Ş., Bahtiyar-Saygan, B., Yavaşlar, Y., Bakır, T., & Aran, Ö. (2016). Anne Duyarlılık Ölçeği: Ölçeğin Geliştirilmesi ve Geçerlilik Çalışması. Poster sunumu. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir, Türkiye.

Ceylan, S., Berument, S.K., & Ertekin, Z. (2016). Bakım Çeşitlerine göre Çocuklarda Bellek ve Dikkat Gelişiminin Karşılaştırılması ve Mizacın Düzenleyici Rolü. Panel Sunum. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir.

Ertekin, Z. & Berument, S.K. (2016). Devlet Bakımı Altında Kalan Çocuklar da Benlik Gelişimi ve Mizacın (Yatıştırılabilirliğin) Düzenleyici Rolü. Sözlü Sunum. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir.

Ertekin, Z. & Berument, S.K. (2016). Bakım Çeşidinin ve Mizacın Devlet Bakımı Altında Kalan Çocukların Positive Benlik Algıları ve Kendini Denetleme Becerileri Üzerindeki Etkisi. Panel Sunum. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir.

Gölcük, M., & Berument, S.K. (2016). Farklı Bakım Türleri ve Zihin Kuramı Arasındaki İlişkide Mizacın Rolü. Poster sunumu. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir.

Güneş, S. & Berument, S.K. (2016). Kişisel Bakım, Oda Yönetimi ve ev İşleri Hakkındaki Anne-Ergen Çatışmalarına Dertinlemesine bir Bakış. Sözlü Sunum. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir.

Memişoğlu Sanlı, A. & Berument, S.K. (2016). Korunma Altındaki Çocuklarda Problem Davranışlar. Panel Sunum. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir.

Okur, S., Berument, S. K., & Bahtiyar-Saygan, B. (2016). Devlet Koruması Altındaki Çocuklarda Bağlanma Problemleri. Panel sunum, 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir.

Okur, S., & Berument, S. K. (2016). Yoksulluk ve Okul Olgunluğu: Ev Ortamının Ve Ebeveynliğin Rolü. Sözlü sunum. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir, Türkiye.

Taşfiliz, D. & Berument, S.K. (2016). Devlet Koruması Altında Kalan Çocukların Duyguları Anlama Becerilerine Farklı Bakım Türleri ve Çocuğun Mizacının Etkisi. Panel Sunum. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir.

Yavaşlar, Y., Berument, S.K., Koç, G., Doğru, O.C., & Karakaya, S. (2016). Koruma Altındaki Çocukların Dil Gelişimi ve Mizacın Etkisi. Sözlü sunum. 19. Ulusal Psikoloji Kongresi, 5-7 Eylül, İzmir.

Gölcük, M., Okur, Ş. & Berument, S. K. (Mayıs, 2015). Düşük sosyo-ekonomik düzeydeki çocukların alıcı dil ve hikaye anlama becerilerini geliştirmeye yönelik kitap okuma müdahale programı. (Sözel Bildiri). Uluslararası Katılımlı III. Çocuk Gelişimi ve Eğitimi Kongresi Erken Müdahale, Ankara.

Gölcük, M., & Berument, S. K. (9-12, Nisan, 2014). [Predicting emotionally maltreating parenting from maternal and child temperamental characteristics] Anne ve çocuk mizaç özelliklerinden duygusal istismar ve ihmal içeren ebeveynliğin yordanması. (Poster sunumu). *18<sup>th</sup> National Psychology Conference*, Bursa.

Berument, S.K & Güven, A.G. Turkish Expressive and Receptive Vocabulary Test Norm Study. *16<sup>th</sup> National Psychology Conference*, Mersin, April, 2010.

Berument, S.K & Güven, A.G. Turkish Expressive and Receptive Vocabulary Test Norm Study. *5<sup>th</sup> National Audiology and Speech Disorders Conference*, İzmir, September, 2010.

Eremsoy, E., Karancı, N., & Berument, S. K. Psychometric Properties of the Strengths and Difficulties Questionnaire, SDQ for Turkish Sample. *15<sup>th</sup> National Psychology Conference*, Ankara, September, 2006.

Karacan, E. & Berument, S.K. The effect of being a parent on adults' development and generativity level. *15<sup>th</sup> National Psychology Conference*, Ankara, September, 2006.

Berument, S.K. Supporting the language and cognitive development of 1-3-year-old children in a Turkish Orphanage. *13<sup>th</sup> National Psychology Conference*, İstanbul, September, 2004.

Gökler, I., Karancı, A.N., Berument, S.K., Sümer, N. ve Arslantaş, H. Children's stress symptoms and its predictors after the Marmara Earthquake. *11<sup>th</sup> National Psychology Conference*, İzmir, September, 2000.

Sümer, N., Karancı, A.N., Güneş, H. ve Berument, S.K. Psychological predictors of adjustment and coping in dealing with the negative effects of the Marmara earthquake. *11<sup>th</sup> National Psychology Conference*, İzmir, September, 2000.

Güneş, H., Karancı, A.N., Sümer, N., ve Berument, S.K. Relationships between the negative effects of the earthquake on adults and psychological growth, coping, age, gender and earthquake experience. *11<sup>th</sup> National Psychology Conference*, İzmir, September, 2000.

Karacan, E. ve Berument, S.K. Does the mother's work status have an effect on the child's school achievement? *11<sup>th</sup> National Psychology Conference*, İzmir, September, 2000.

Micozkadıoğlu, İ.İ. ve Berument, S.K. The effects of preschool education and its quality on the child's social development and school achievement. *11<sup>th</sup> National Psychology Conference*, İzmir, September, 2000.

Akgün, E., Berument, S.K. ve Ayvaşık, B. The effects of parents and best friends attitudes and behaviour and the adolescents sexual attitudes and behaviour. *11<sup>th</sup> National Psychology Conference*, İzmir, September, 2000.

Berument, K.S. & Tekman, H.G. Ability to make inferences in autism. *10<sup>th</sup> National Psychology Conference*, Ankara, September 1998.

Boratav, B. & Berument, S.K. Adult and Sibling influences in the development of theory of mind. *10th National Psychology Conference*, Ankara, September 1998.

**Other:**

Berument, S.K. (1998). Developmental psychopathology. *Turkish Psychology Bulletin*, Vol.4, issu. 10, pp 93-94.

Berument, S.K. (1998). Translation summary. Cichetti, D. & Toth, S.L. *American Psychologist*, 53, 3, 221-241. Çocuk ve Gençlerde Depresyonun Gelişimi. *Turkish Psychology Bulletin*, Vol 4, issue 10, pp 105-112.

**PROJECT WORK**

Berument SK & Sumer, N. (2013-2017). Longitudinal investigation of the effects of temperament, and care type on the developmental outcomes of infant and children who are under the care of social services. Funded by The Scientific and Technological Research Council of Turkey.

Güven, A.G. & Berument SK.(2006-2009)(researcher). Turkish Receptive and Expressive Language Test Norm Study. Funded by The Scientific and Technological Research Council of Turkey.

Sümer, N., Sayıl M. & Berument, SK. (2005-2008) (researcher). The role of care giving and family dynamics in the development of attachment. Funded by The Scientific and Technological Research Council of Turkey.

Berument, S.K. (2005-2007). Supporting the language, cognitive and social development of 4- to-6-year-old children who reside in Social Services and Child Protection Agency orphanages. Funded by The Scientific and Technological Research Council of Turkey.

Berument, S.K. (2005). Supporting the language and cognitive development of 1-to-3-year-old children who reside in orphanages II. **Project code:** BAP 2004-01-04-04

Berument, S.K. (2004). Supporting the language and cognitive development of 1-to-3-year-old children who reside in orphanages. **Project code:** BAP 2004-01-04-04

Fışıloğlu, A. & Berument, S.K. (2001). Acquisition of Turkish in normally developing preschool children: Evaluation of grammatical structures. **Project code:** AFP 01-07-03-00-24

Berument, S.K. & Fıfılođlu, A. (2000). Development of Receptive and Expressive Turkish Language Test III. (Türkçe Alıcı ve İfade Edici Dil Testi (TİFALDİ)). **Project code:** AFP 00-01-04-03

Berument, S.K. & Fıfılođlu, A. (1999). Development of Receptive and Expressive Turkish Language Test II. (Türkçe Alıcı ve İfade Edici Dil Testi (TİFALDİ)). **Project code:** AFP 99-01-04-04

Berument, S.K., Karancı, N., & Sümer, N. (1999). Evaluation of the effects of the earthquake and providing support to children and adults who experienced the earthquake. **Project code :** AFP 99- 07-00-09

Berument, S.K. & Fıfılođlu, A. (1998). Development of Receptive and Expressive Turkish Language Test . (Türkçe Alıcı ve İfade Edici Dil Testi - TİFALDİ). **Proje Kodu:** AFP 98—01-04-02

Tekman, H.G. & Kazak, S. (1996). Ability to make inferences in autism. **Project code:** AFP 96-010402

#### **SEMINARS / INVITED TALKS:**

Kazak, S. (1995). Developmental characteristic of preschool children. METU Nursery.

Kazak, S. (1996). Discipline problems and aggressive behaviour in children. METU Private First School.

Kazak, S. (1996). Theory of mind and autism. Ankara University 50<sup>th</sup> Anniversary Conferences. "New ideas in Autism" November, 1996.

Kazak, S. & Rutter, M. (1997). (ADI) Autism Diagnostic Interview training seminars at METU.

Berument, S.K. (1999). Developmental characteristic of infants and preschool children Family training seminars (Parenting school). Prime Ministry Family Research Association. TÜBİTAK, Ankara.

Berument, S.K. (1999). Psychological aspects of support: lives of people with disabilities. Symposium: The role of support in educating people with disabilities, Türkiye Özürlüler Eğitim ve Dayanışma Vakfı, Ankara.

Berument, S.K. (2000). Developmental approach to preschool children's behavioural problems. Turkish Psychological Society continuing education seminars, Ankara.

Berument, S.K., Karancı, N., Sümer, N. (2000). Predictors of psychological problems in earthquake survivors. ODTU Earthquake Symposium.

Berument, S.K., Starr, E., Tomlins, M., Papanikolaou, K., Pickles, A., Lord, C. and Rutter, M. (2001). Differentiation of profound mental retardation and autism (adaptation of PL-ADOS). Ankara University Medical Faculty XIVth conference (Autism) for the memory of Prof.Dr. Mualla Öztürk.

Berument, S.K. (2004). Predictors of resilience and behavioural problems in institution-reared children. Ankara University Medical Faculty XVIIth conference (Children in care) for the memory of Prof.Dr. Mualla Öztürk

Berument, S.K. (2004). The role of risk, promotive and protective factors as predictors of behavioural outcomes of kindergarten children: Data from ECLS-K. Koç University, Social Science Seminars, December.

Berument, S.K. (2007). Development of Turkish Expressive and Receptive Vocabulary Test Koç University, Graduate Seminars, December.

Berument, S.K. (2007). Intervention to enhance language and cognitive development of 0 to 6 year old infant and children who reside in children's homes. *Infant Mental Health Association seminars.*

Berument, S.K. (2010). Intervention studies to support the language and cognitive development of 0 to 6 year old infant and children under the care. *National Congress of Graduate Students in Psychology, Ankara, September, 2010.*

Berument, SK., Sümer, N. & Sayıl, F.M. (2011). The role temperament and parenting on early childhood internalizing and externalizing problems. Ankara University Medical Faculty XXIVth conference (Infant Mental Health) for the memory of Prof.Dr. Mualla Öztürk.

## **EDUCATIONAL ACTIVITIES**

### **Thesis supervision**

#### **Completed (MSc.)**

1. Adult and sibling influences on the development of theory of mind. Middle East Technical University, 1998, Bilge Boratav.
2. Can aggressive children be taught to understand intentions of others? Middle East Technical University, 1998, Funda Kutlu.
3. Maternal Employment and Children's School Achievement. Middle East Technical University, 2007, Eda Karacan.
4. The effects of day care quality on children's social competence and academic achievement. Middle East Technical University, 2000, İrem Micozkadioğlu.
5. Predictors of Adolescent Sexual attitudes and behaviour: The role of Parents and best friends (co-supervisor). Middle East Technical University, 2000, Ebru Akgün.

6. Comparison of information processing abilities of children with organically based mild mental retardation and children with non-specified mild mental retardation. Middle East Technical University, 2001, Betül Yalçın.
7. The development of adjective and noun usage among Turkish preschoolers. Middle East Technical University, 2002, Arzu Baykara.
8. The development of negative, plural and adverb usage among Turkish preschoolers. Middle East Technical University, 2002, Şükran Kılıç.
9. The development of proposition, conjunction and question usage among Turkish preschoolers. Middle East Technical University, 2002, İpek Kaleli.
10. The development of word order, object-verb agreement and mean length of utterance among Turkish preschoolers. Middle East Technical University, 2002, Demet Buyurgan.
11. The relationships between parental emotion expressivity, children's temperament and children's coping strategy. Middle East Technical University, 2006, Hilal Eyüpoğlu.
12. The relationship between the social cognition understanding and aggressive behavior in children with hearing loss. Middle East Technical University, 2010, Aslı Sarıkardaşoğlu.
13. Prediction of Parenting Styles from child and mother temperamental characteristics. Middle East Technical University, 2013, Merve Gölcük.
14. The effects of care types and temperament on self concept and self regulation skills of children under the care of social services. Middle East Technical University, 2014, Zeynep Ertekin.
15. How do care types and individual differences contribute to emotion understanding skills of children under the care of social services? Middle East Technical University, 2014, Duygu Taşfiliz
16. What determines the sibling conflict resolution strategies of adolescents? parents, siblings, or temperament? Middle East Technical University, 2014, Huri Gül Bayram.
17. Predicting problem and prosocial Behaviours. Middle East Technical University, 2015, Aybegüm Memişoğlu
18. Taking a deeper look at mother - adolescent conflict on self-care, room management, and chores. Middle East Technical University, 2015, Seren Güneş



19. The Effects of Parenting and Child Temperament on Anxiety Problems Among Toddlers: The Mediating Role of Mother-Child Attachment. Middle East Technical University, 2015, Bahar Bahtiyar
20. The Influence of Poverty on School Readiness of 5-Year-Old Children: Mediating Roles of Home Environment and Parenting. Middle East Technical University, 2015, Şükran Okur
21. Maternal Psychological Control and Child Temperament as Predictors of Preschoolers' Internalizing Problems: Mediating Role of Guilt Proneness. Middle East Technical University, 2015, Gülsün Ünal
22. The Role of Nature on Self-Regulation and adjustment of children. Middle East Technical University, 2016, Tuğçe Bakır (principle-supervisor).
23. Empathy Skills in Middle Childhood: The Role of Child's Temperament, Parenting Practices, and Mother's Empathy. Middle East Technical University, 2016, Yeşim Yavaşlar
24. A Closer Look at Rumination in Adolescence: Investigation of Possible Risk Factors and Moderators. Middle East Technical University, 2017, Sevinç Akkaya.
25. The Relationship Between Culture Specific Parenting And Conduct Problems and Internalization of Rules of Children From Disadvantaged Backgrounds. Middle East Technical University, 2017, Gizem Koç.
26. The Effect of Maternal Gatekeeping on Shared Past Conversations Through Father Involvement. Middle East Technical University, 2017, İlknur Çoban. (*co-advisor*)

**Completed PhD:**

1. How do parental, familial, and child characteristics differentiate conduct-disordered children with and without psychopathic tendencies (co-supervisor) Middle East Technical University, 2007. Ekin Eremsoy
2. Effects of parenting on adult development and generativity. Middle East Technical University, 2007. Eda Karacan

**DEVELOPED COURSES**

- Psy 512 Developmental Psychopathology  
Psy 529 Applied Developmental Psychology: Social and Emotional Issues  
Psy 428 Developmental Psychopathology  
Psy 622 Developmental Interventions with Children and Parents

## **DEVELOPED PROGRAM**

MSc. in Developmental Psychology

PhD. in Development Psychology

## **COURSES OFFERED**

Psy100 General Psychology

Psy102 Introduction to psychology II

Psy113 Research Methods I

Psy221 Developmental Psychology I

Psy222 Developmental Psychology II

Psy529 Applied Developmental Psychology: Social and Emotional Issues

Psy512 Developmental Psychopathology

Psy421 Topics in Developmental Psychology: Development and Handicap

Psy420 Experimental Child Psychology

Psy 428 Developmental Psychopathology

Psy490 Field Practice in impacts of earthquakes

Psy491 Field Practice in Developmental Psychology (development of children coming from low SES and children living in children's homes)

Psy390 Workshop in Language Testing

Psy 392 Workshop: Contextual effects on development

Psy595 Practicum in Developmental Psychology

## **Professional memberships**

SRCD, Society for Research in Child Development (1994 – 2002)

BPS, British Psychological Society (1989-2002)

BPS Developmental Psychology Section (1989-2002)

ACPP, Association for Child Psychology and Psychiatry (1989-2002)

ISSBD, International Society for the Study of Behavioural Development (2002)

Turkish Psychological Association 1994-

Association for Child and Adolescent Mental Health (Turkish) (1996-1998)

Turkish Journal of Psychology, Academic Reviewers Board 1997-

Turkish Psychological Articles, Assistant Editor 2004- 2010

Member of Prime Ministry, 1st Meeting for people with disabilities (Social Policy, management and organization commity).

Member of Ministry of Justice **Advisory** Board for National Probation Services 2005